



Early Literacy Trainers

Dr. Betsy Diamant-Cohen, author of *Mother Goose on the Loose* and *Early Literacy Programming en Español: Mother Goose on the Loose® Programs for Bilingual Learners*; co-author of *Transforming Preschool Storytime* and *Children's Services: Partnerships for Success*, presents in-person trainings that explain research supporting programming for infants, toddlers, preschoolers and their parents while translating the research into hands-on, skill-building activities for library programs. Her online classes include *The Power of Play* and *Building Executive Function, Social, and Emotional Skills in Library Programs*. Betsy enjoys creating and presenting trainings, webinars and online classes; she also provides individual coaching and consulting.

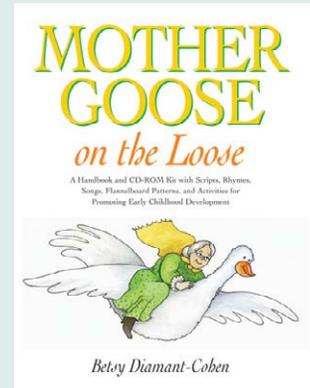
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Sue McCleaf Nespeca is an Early Literacy & Children's Literature Specialist. Most frequent training topics include: ALA's Every Child Ready to Read Project; "Raising Literate Children Begins at Birth;" "Developmentally Appropriate Storytimes;" "Mixed Age or Family Storytimes;" "Picture Book Story Sharing;" and "Picture Books Plus: Extending Picture Books with Drama, Art, Music, Math and Science." Trainings are face-to-face or through webinars. She has published several books and articles and is co-author of the national Very Ready Reading Program. She has a Master's Degree in Education in Early Childhood in addition to her M.L.S. Presently she is an Adjunct Instructor for Kent State University's GSLIS teaching "Library Materials and Services for Young Children."

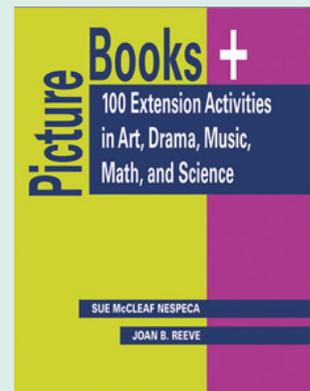
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Saroj Nadkarni Ghoting is co-author of six books including the newly published *Supercharged Storytimes: An Early Literacy Planning and Assessment Guide*, *Time for a Story: Sharing Books with Infants and Toddlers*, *STEP into Storytime: Using StoryTime Effective Practice to Strengthen the Development of Newborns to Five-Year-Olds*, and *Storytimes for Everyone: Developing Young Children's Language and Literacy*. She offers face-to-face full-day trainings on various aspects of early literacy, including implementing the second edition of Every Child Ready to Read®, supercharged storytimes, storytimes for mixed-age groups, ways to incorporate early literacy tips for adult into storytimes, and science and math in storytimes. She also offers five-week online classes on an overview of early literacy and early literacy enhanced storytimes.

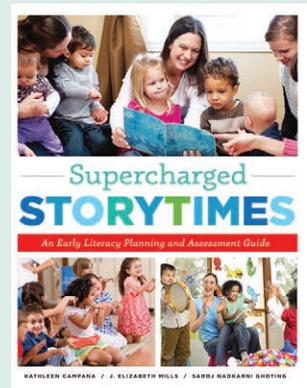
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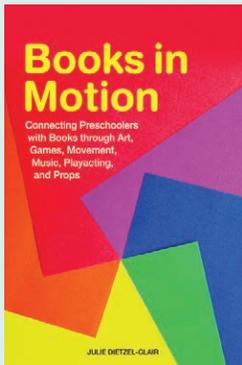


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Julie Dietzel-Glair, author of *Books in Motion: Connecting Preschoolers with Books through Art, Games, Movement, Music, Playacting, and Props* and co-author of *Get Real with Storytime: 52 Weeks of Early Literacy Programming with Nonfiction and Poetry*, provides effective ways to include movement in storytime, ideas on building early literacy skills using a unique blend of the “literary” and the “real,” and custom summer reading training sessions.

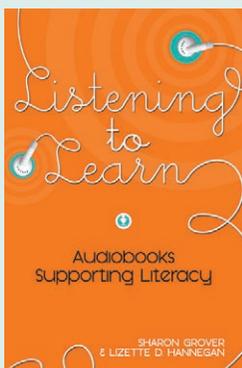
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ISBN: 978-0-8389-1368-0

Kathy MacMillan, author of *Little Hands and Big Hands: Children and Adults Signing Together* and co-author of the Storytime Magic series, presents in-person and online workshops about signing with babies and young children, creating interactive storytimes, and incorporating American Sign Language into programming for all ages.

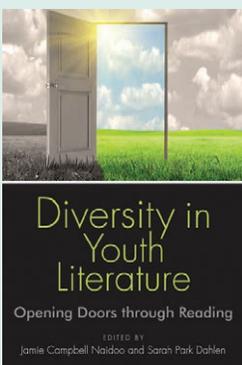
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Sharon Grover, co-author of *Listening to Learn: Audiobooks Supporting Literacy*, leads workshops and webinars on building literacy skills through integrating audiobooks into classroom and home activities. She also presents workshops and classes to assist libraries in developing communities of practice around early literacy programming and education.

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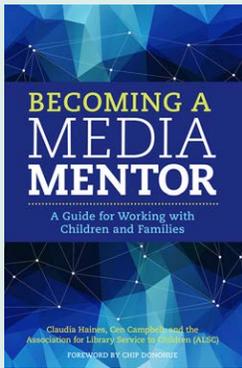


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Dr. Jamie Campbell Naidoo is associate professor at the School of Library & Information Studies at the University of Alabama and author of *Rainbow Family Collections: Selecting and Using Children's Books with Lesbian, Gay, Bisexual, Transgender, and Queer Content* and *Digital Programming for Digital Youth: Promoting Cultural Competence in the Children's Library* (diversity and serving LGBTQ families with children).

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Claudia Haines, co-author of *Becoming a Media Mentor: A Guide to Working with Children and Families* (August, 2016), is a children's librarian and media mentor at the Homer Public Library in Alaska. Claudia provides customized media mentorship training for library staff.

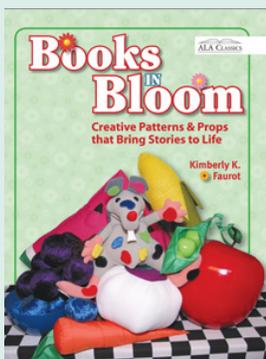
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Katie Scherrer (Spanish and bilingual storytime in Spanish) co-author of *Once Upon a Cuento: Bilingual Storytimes in English and Spanish* and co-author of the upcoming *Stories and Stretches: Enhancing Storytime with Yoga and Creative Movement*, is a library consultant and training specialist whose work focuses on improving library services to Latino and Spanish-speaking children and families. Katie frequently provides both face-to-face and online training to librarians and early childhood educators on developing fun and successful bilingual (English/Spanish) storytime programs.

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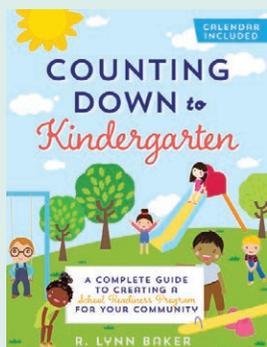
Kimberly Faurot (puppetry) is the author of *Books in Bloom: Creative Patterns & Props That Bring Stories to Life* (ALA Editions, 2003). She is passionate about supporting teachers and librarians in their work to make literature come alive for children, sharing dynamic techniques for building early literacy skills through puppetry and props.

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Pamela Rogers is a children's librarian, consultant, and early literacy trainer who presents full day or half day trainings for librarians, professional staff, and/or community partners on the second edition of Every Child Ready to Read® (ECRR). Trainings include early literacy research, ECRR implementation strategies, literacy-based activity practice, story time integration, and techniques for incorporating early literacy practice into all aspects of library services. Each training presentation will be customized to meet the needs of your staff and community.

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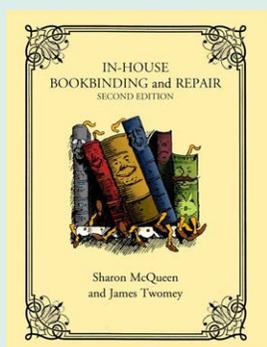


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R. Lynn Baker, author of *Counting Down to Kindergarten: A Complete Guide to Creating a School Readiness Program for Your Community*, and creator of ALA's e-course *Creating Early Literacy Programs: Connecting with Early Childhood Development*, develops and presents both online and face-to-face trainings for library staff and early childhood educators. Trainings connect intentional programming practices to early childhood development, the best practices of ECRR, and crucial school readiness skills. Her second book, a programming resource for kindergarten through second grade, will be published by ALA in 2017. Individual trainings, workshops, and online courses are tailored to the needs of the client. Lynn is a Youth Services Librarian, Chair of the READiness Matters public library task force, adjunct professor in Library Informatics, and a former early childhood teacher.

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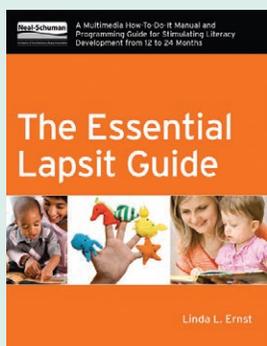
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Dr. Sharon McQueen, a biographer and sociocultural historian of children's literature, has received multiple awards for her research from the Association for Library & Information Science Education (ALISE) and the American Library Association (ALA). Designed to promote understanding of children's literature and library youth services from a print culture perspective, her presentations include *The Story of "The Story of Ferdinand": The Creation of a Cultural Icon* and the biographies of children's book editor May Masee, children's book illustrator Robert Lawson, and children's book expert May Hill Arbuthnot.

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Dr. James L. Thomas, former faculty member of the School of Library and Information Studies at Texas Woman's University and children's librarian for 10 years with the King County Library System, offers "Opening Doors to Early Literacy" workshops throughout the U.S. and Australia. He developed a special program for male caregivers of infants called "Man in the Moon." Focusing on training for early childcare providers, all training participants receive a CD containing handouts, words to songs, and music.

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Linda L. Ernst, author of *Baby Rhyming Time* (ALA Neal Schuman, 2008) and *The Essential Lapsit Guide: A Multimedia How-To-Do-It Manual and Programming Guide for Stimulating Literacy Development from 12 to 24 Months* (ALA Neal Schuman, 2015), provides workshops on programming and services for the very young (birth and up) including foundation facts of brain development, how children learn and early literacy, and provide you the building blocks to create and develop storytimes that open the world of literacy to your community.

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